

As of February 7, 2018 -

The Gerald R. Ford School of Public Policy
University of Michigan
Winter 2018

PUBPOL 766
Issues in U.S. National Security

Mondays and Wednesdays: 4:00-5:30 pm
Weill Hall, Room 1220

Instructor
<p><u>Ambassador (ret) Melvyn Levitsky</u> Professor of International Policy and Practice Weill Hall, Room 3224 Email - levitsky@umich.edu <u>Office Hours:</u> Tuesdays, 1-5 PM or by appointment</p>

***NOTE: CANVAS Contains
readings and assignments***

Course Description

We will first examine the Cold War preface to current national security policy and then move on to strategic doctrine and governmental processes affecting national security. We will discuss the NSC system, the place of human rights and values in national security policy, civil-military relations, unilateralism and multilateralism and the role of the United Nations, the use of force and its alternatives (diplomacy, negotiations, sanctions), and the use of intelligence in decision making. We will also examine U.S. policies in regions and countries such as Europe, Russia, China, North Korea, the Middle East and Iran. Students will be challenged to think about policy options, alternative approaches, lessons learned from the past, and recommendations regarding initiatives underway or to be taken. Our sessions will involve a high degree of student participation.

NOTE: With a new administration having taken over the Executive Branch, we have a unique opportunity to discuss the formulation and implementation of national security policy. (The Trump Administration has just issued its National Security Strategy.) I plan to devote a period of time at the beginning of each session to current developments in this regard.

NOTE: Except for the case studies, all readings for each session can be found in the Public Policy 766 CANVAS site under FILES

Readings, Assignments and Class Preparation

Case studies

A Casebook containing these three cases may be purchased at Dollar Bill Copying, 611 Church St. (665-9200). They should be ready the week of January 8.

1. **Generals Versus the President: Eisenhower and the Army, 1953-55.** Andrew Bacevich and Lawrence Kaplan. Maxwell/SAIS Case 1997
2. **The Kuwait Crisis: Sanctions, Negotiations and the Decision to Go to War.** Dorinda Dallmeyer, GUISD/Pew Case Study
3. **Going to the United Nations: George W. Bush and Iraq.** Curtis H. Martin. GUISD/Pew Case Study

Written Assignments

A. Case Study Policy Papers. Students will write a one-page policy paper on the first case study (Eisenhower) and an analytic paper of up to two pages on the last two case studies (Bush 41 and Bush 43). Guidance for these papers in CANVAS.

B. Analysis of the Trump Administration’s National Security Strategy.

Guidance for this 2/3-page paper will also be found in CANVAS. Due on February 14.

C. Policy Action Memorandum. Students will write a decision memorandum of five to seven pages to the Secretary of State, the Secretary of Defense, the National Security Advisor, or the President on a policy issue chosen in consultation with their instructor. Guidance is provided in CANVAS. **Due on or before Friday, February 23.**

c. Grading

Case Policy Papers.....	20%
National Security Strategy analysis.....	20%
Final Policy/Action Memorandum	40%
Class Participation.....	20%

FORD SCHOOL WRITING CENTER

I encourage you to take advantage of the services of our very effective Writing Center Staff. They are available to meet with you and assist in the writing of your papers. They will help boost your writing skills under close supervision. For more information visit:

<http://www.fordschool.umich.edu/writing-center/> .

STATEMENT ON ACADEMIC EXPECTATIONS

Please also go to this link and read carefully an important statement on Ford School Academic Expectations:

<http://fordschool.umich.edu/academics/expectations> .

Course Outline: Reminder: ALL READINGS CAN BE FOUND IN CANVAS UNLESS OTHERWISE NOTED

Session 1 – Wednesday, January 3

Introduction and Discussion of the Cold War Preface

Discussion of course objectives, readings, guidelines for papers, other requirements and assignments.

Discussion of US Cold War Policies

- Breakup of WW II Coalition
- Beginnings of Cold War – Iron Curtain, Berlin Blockade and Airlift
- Containment doctrine
- U.S. Response – Marshall Plan, Truman Doctrine, Point Four, NATO, SEATO, CENTO, Korean War, Cuba, Hungary
- Detente: Nixon and Kissinger – China, Russia
- Reagan and Negotiating with the “Evil Empire”
- Fall of the Berlin Wall and the Demise of the Soviet Union
- “We will play a trick on you. We will take away your enemy.”

Session 2 – Monday, January 8

US Policy on Terrorism

For this session we will attend the lecture by Nicholas Rasmussen, Former Director of the US National Counter-Terrorism Center (NCTC): **“Terrorism at Home and Abroad: Where are we 16 years after 9/11?”**

Session 3 – Wednesday, January 10

The National Security System – Who’s in Charge Here?

History of the NSC

Purpose of the system

Structure and organization.

The Goldwater-Nichols Act – DoD, the Joint Chiefs of Staff and the Combatant Commanders

Ambassadors and their authority

MONDAY, January 15 - NO CLASS - MARTIN LUTHER KING DAY

Session 4 – Wednesday, January 17

Civil-Military Relations – Cold War Strategic Doctrine – Case Study

Case 1: Generals Versus the President: Eisenhower and the Army, 1953-55.

Andrew Bacevich and Lawrence Kaplan. Maxwell/SAIS Case 1997. In casebook.

This case should be read for its insights into the issue of civilian control of the military, as well as the debate over Cold War strategic doctrine. (Deterrence, Massive Retaliation, Mutual Assured Destruction and Flexible Response)

Be sure to look at “Other Readings” in CANVAS for this session regarding the June 2010 firing by President Obama of General Stanley McChrystal, US military commander in Afghanistan. We will refer to this during our discussion of civilian-military relations.

Note: One Page Case Policy Paper Due (See Guidelines for Format/Content.)

Session 5 – Monday, January 22

Realism, Idealism, Human Rights and National Interests

- Realism and Idealism in US National Security Policy
- Role of American values
- Human Rights and Humanitarian Intervention

Session 6 – Wednesday, January 24

The United States and the United Nations

The US in the UN Security Council (UNSC) and in the General Assembly (UNGA)

How are US national interests served?

Benefits and risks of US participation.

Session 7 – Monday, January 29

Multilateralism and Unilateralism. Diplomacy and the Use of Force. – Role of the UN: Case Study #2

“The Kuwait Crisis: Sanctions, Negotiations and the Decision to Go to War.” Dorinda Dallmeyer, GUIDS/Pew Case Study (In case book)

Iraq-Kuwait Crisis of 1990/91. George H.W. Bush (41) Administration and the expulsion of Saddam Hussein’s forces from Kuwait)

Session 8 – Wednesday, January 31

Multilateralism and Unilateralism. Diplomacy and the Use of Force. – Role of the UN: Case Study #3

“Going to the United Nations: George W. Bush and Iraq.” Curtis H. Martin. GUIDS/Pew Case Study (In Casebook)

The US-led Invasion of Iraq in March 2003 (George W. Bush - 43).

Note: Policy paper of up to two pages comparing this and the previous case: Due at the beginning of this session.

Session 9 – Monday, February 5

**Russia – Rival, Enemy or Prospective Partner?
US and Russian national interests compared.
Positions of our EU/NATO allies.
Is this the beginning of a new Cold War?**

Session 10 – Wednesday, February 7

**China – Rival, Enemy or Prospective Partner?
US and Chinese interests compared.
Who is playing the China card now?**

Session 11 – Monday, February 12

**Dealing with strategic “Unfriendlies 2” – Iran
The “Nuclear Deal”
Iran in the Middle East
Iran and Hezbollah**

Session 12 –Wednesday, February 14

The Trump Administration’s “National Security Strategy”:

NOTE Due this session: An paper of up to three pages analyzing the Trump Administration’s national security policy as set forth in its “US National Security Strategy” published in December 2017. Guidelines for the paper in CANVAS.**

Session 13 - Monday, February 19

**Dealing with strategic “Unfriendlies 1” – North Korea
Their nuclear program
They may be rogues; they may be irrational; or, they may be crazy like a fox.
Positions of China and our European, Japanese and South Korean allies**

Session 14 – Wednesday, February 21

**Our last class – Wrap up. Discussion subjects to be determined after discussion with class.
Possible topics: Iraq, Syria, Afghanistan, Al Qaeda and the rise of ISIS, US Middle East Policy.**

***NOTE: Final Policy Memo Due on or Before Noon
Friday, February 23.***