

Woodrow Wilson School Policy Task Force
Spring 2018
WWS 981-S01- Diplomacy and Protracted Conflicts
Monday, 1:30 – 4:00 PM Room: Robertson 010
Director: Daniel Kurtzer

Diplomacy has had mixed success in dealing with protracted conflicts. Diplomats have utilized traditional diplomatic strategies and tools; preventive diplomacy; coercive diplomacy; and crisis diplomacy. Protracted conflicts test the limits of these diplomatic modalities. They persist for extended periods, assume different personalities over time, pass through periods of intense crisis and periods of surface calm, and are resilient and resistant to resolution.

The task force will assess what lessons can be learned from past diplomatic interventions in protracted conflicts. Students will examine case studies of intractable, chronic conflicts and study diplomatic interventions over time. They will present their findings to American policy officials.

Student responsibility and grading

Students should come to class having completed the assigned readings, which will be available on Blackboard, online, or on reserve in Stokes Library. Students will lead some class discussions, and should participate actively in class discussions. Grades will be based on five factors: independent research paper (the JP); briefing paper; classroom presentation of the research; classroom presentation on the assigned readings; class discussion and teamwork in the preparation of the final report. Grading will follow Princeton University guidelines.

Independent research

The independent research (Junior paper) will be on a topic related to diplomacy and protracted conflict. Paper topics must be approved by the Task Force Director. A first draft of the paper will be due on March 23. In the weeks that follow, students will present their preliminary findings and draw on class feedback as they rework their drafts into final papers. During the period following Spring break, students will also work with the director and the senior commissioners on the final policy paper.

February 5: Typologies of Conflict

1. Edward E. Azar, *The Management of Protracted Social Conflict: Theory and Cases* (Hampshire, UK: Dartmouth, 1990), 5-17.
2. Sylvain Vite, "Typology of Armed Conflicts in International Humanitarian Law: Legal Concepts and Actual Situations," *International Review of the Red Cross*, Vol. 91, Number 873, March 2009, 69-94. <https://www.icrc.org/eng/assets/files/other/irrc-873-vite.pdf>
3. Nils Petter Gleditsch, et. Al., "Armed Conflict 1946-2001: A New Dataset," *Journal of Peace Research*, 2002; 39; 615
<http://jpr.sagepub.com/cgi/content/abstract/39/5/615>
4. Jan Angstrom, "Towards a typology of internal armed conflict: Synthesizing a decade of conceptual turmoil," *Civil Wars*, 4:3, 93-116, <http://dx.doi.org/10.1080/13698240108402480>

February 12: Protracted Conflict: attributes and characteristics

Student presenters: TBD

1. Edward E. Azar, "Protracted international conflicts: Ten propositions," *International Interactions: Empirical and Theoretical Research in International Relations*, 12:1, 59-70
<http://www.tandfonline.com/doi/pdf/10.1080/03050628508434647?needAccess=true>
2. Louis Kriesberg, "Nature, Dynamics, and Phases of Intractability," in Chester Crocker, Fen Osler Hampson, and Pamela Aal, *Grasping the Nettle: Analyzing Cases of Intractable Conflict* (Washington: USIP Press, 2005), 65-98.
<http://staff.maxwell.syr.edu/cgerard/Fundamentals%20of%20Conflict%20Resolution/Nature,%20Dynamics,%20and%20Phases%20of%20Intractability.pdf>
3. I. William Zartman, "Analyzing Intractability," in Crocker, et. al., *Grasping the Nettle*, 47-64.
<https://books.google.com/books?hl=en&lr=&id=fshaG2v8O-YC&oi=fnd&pg=PA47&dq=3.%09I.+William+Zartman,+%E2%80%9CAnalyzing+Intractability,%E2%80%9D+&ots=A-MGheQKQV&sig=DnncVsNsemkabPKaSXmFGWgkbg#v=onepage&q=3.%09I.%20William%20Zartman%2C%20%E2%80%9CAnalyzing%20Intractability%2C%E2%80%9D&f=false>

4. I. William Zartman, "Introduction: Toward the Resolution of International Conflicts," in I. William Zartman, ed., *Peacemaking in International Conflict: Methods & Techniques* (Washington, DC: United States Institute of Peace Press, 2007), 3-24.

February 19: Traditional Diplomacy: History/Background

Student presenters: TBD

1. Francois De Callieres, *The Art of Diplomacy*, edited by H.M.A. Keens-Soper and Karl W. Schweizer (NY: Leicerster University Press and Holmes & Meier Publishers, 1983), 68-74 and 150-156.
2. Sir Harold Nicolson, *Diplomacy* (Washington: Institute for Study of Diplomacy, Georgetown University, 1988) 1-14 and 28-54.
3. Chas. W. Freeman, *Arts of Power: Statecraft and Diplomacy* (Washington: U. S. Institute of Peace Press, 1997) 99-110.
4. Abba Eban, *Diplomacy for the Next Century* (New Haven: Yale University Press, 1998) 27-48.
5. George F. Kennan, "Morality and Foreign Policy," *Foreign Affairs*, Vol. 64, No. 2 (Winter 1985), pp. 205-218.
<http://www.jstor.org/stable/pdfplus/20042569.pdf>
6. David Milne, "America's 'intellectual' diplomacy," *International Affairs* 86: 1 (2010) 49-68.
<http://onlinelibrary.wiley.com/doi/10.1111/j.1468-2346.2010.00868.x/pdf>
7. Anthony Wanis-St. John, "Back-Channel Negotiation: International Bargaining in the Shadows," *Negotiation Journal*, April 2006 119, vol. 22, no. 2, 119-144.
<http://www.american.edu/sis/faculty/upload/Wanis-In-Theory-Back-Channel-Negotiation.pdf>

February 26: Preventive Diplomacy

Student presenters: TBD

1. Bruce W. Jentleson, "Preventive Diplomacy: A Conceptual and Analytic Framework," in Bruce W. Jentleson, ed., *Opportunities Missed, Opportunities Seized: Preventive Diplomacy in the Post-Cold War World* (NY: Rowman & Littlefield Publishers, Inc., 2000), 3-20.
2. Alexander L. George and Jane E. Holl, "The Warning-Response Problem and Missed Opportunities in Preventive Diplomacy," in Jentleson, op. cit., 21-38.
3. Bruce W. Jentleson, "Preventive Diplomacy: Analytical Conclusions and Policy Lessons," in Jentleson, op. cit., 319-348.
4. S.A. Zyck and R. Muggah, "Preventive Diplomacy and Conflict Prevention: Obstacles and Opportunities," *Stability: International Journal of Security and Development* 1(1), 68-75,
<http://dx.doi.org/10.5334/sta.ac>

Paul Stares, *Preventive Engagement: How America Can Avoid War, Stay Strong, and Keep the Peace* (Columbia, 2018), 1-20, 29-51, 68-89.

March 5: Crisis Diplomacy

Student presenters: TBD

- Harlan Cleveland, "Crisis Diplomacy," *Foreign Affairs*, July 1963,
<http://www.foreignaffairs.com/articles/23522/harlanclleveland/crisis-diplomacy>
2. "Conversation with Philip Habib," May 14, 1982
<http://globetrotter.berkeley.edu/conversations/Habib/habib5.htm>
 3. David A. Welch, "The Cuban Missile Crisis," in Andrew F. Cooper, Jorge Heine, and Ramesh Thakur, eds., *The Oxford Handbook of Modern Diplomacy* (Oxford: Oxford University Press, 2013), 826-839.
 4. Michael Brecher, "Introduction: Crisis, Conflict, War--State of the Discipline," *International Political Science Review* 1996 17: 127
<http://ips.sagepub.com/content/17/2/127>

March 12: Coercive Diplomacy

Student presenters: TBD

1. Robert J. Art, "Introduction," in Robert J. Art and Patrick M. Cronin, eds., *The United States and Coercive Diplomacy* (Washington, DC: United States Institute of Peace Press, 2003), 3-20.
2. Jon B. Alterman, "Coercive Diplomacy Against Iraq, 1990-98," in Art and Cronin, op. cit. , 275-304.
3. Robert J. Art, "Coercive Diplomacy: What Do We Know," in Art and Cronin, *The United States and Coercive Diplomacy*, 359-420.
4. Council on Foreign Relations Backgrounder, 'The Lengthening List of Iran Sanctions', October 14, 2013. <http://www.cfr.org/iran/lengthening-list-iran-sanctions/p20258>
5. Suzanne Maloney, 'Six Myths About Iran Sanctions', January 13, 2014. <http://www.brookings.edu/blogs/iran-at-saban/posts/2014/01/7-iran-sanctions-nuclear-deal-myths>
6. Suzanne Maloney, 'Iran and the Legacy of the Embassy Seizure', November 3 2013. <http://www.brookings.edu/blogs/iran-at-saban/posts/2013/11/04-iran-embassy-hostages-anniversary-legacy>
7. Suzanne Maloney, 'Former US Official Makes the Case for a "Good" Nuclear Deal with Iran', October 29 2013. <http://www.brookings.edu/blogs/iran-at-saban/posts/2013/10/28-einhorn-iran-nuclear-good-deal>

March 19: No class – Spring break

March 23: Deadline for submitting first drafts of the JP.

March 26: Case studies and review of diplomacy and protracted conflicts

Student presenters: TBD

We will review the typologies of conflict and diplomacy. Drawing on your case studies, we will begin a discussion of what diplomatic approaches seem to work best and not work.

- April 2:** **American Negotiating Style and Substance**
Student presenters: TBD
1. Richard H. Solomon and Nigel Quinney, *American Negotiating Behavior: Wheeler-Dealers, Legal Eagles, Bullies, and Preachers* (Washington, DC: United States Institute of Peace Press, 2010), 3-188, 279-314.
- April 9:** **Who does what? Diplomatic, development assistant, military, Track II, and other roles in conflict resolution.**
Student presenters: TBD
- April 16:** **Senior commissioners circulate first draft of the policy paper → discussion.**
- April 23:** **Simulation: Diplomacy and a protracted conflict**
Discuss and finalize draft of policy paper.
- April 30:** **Brief policy makers on the policy paper.**
- May TBD:** **Deadline for submitting final JPs and Briefing Paper – 5:00 PM.**
- May TBD:** **Deadline for seniors to submit final report.**
- May TBD:** **Deadline for submitting grades and comment forms.**