CONFLICT MANAGEMENT AND INTERNATIONAL SECURITY

Syllabus and Readings

Required Texts:
Managing Conflict in a World Adrift (edited Crocker/Hampson/Aall) ISBN 978-1601272225
Conflict Resolution in the Twenty-First Century (Bercovitch and Jackson)

Readings: The readings listed below are either from the course texts, posted on Blackboard, or online links.

Office Hours: Tues. 4:30-6:00 or by appointment.
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Scope and Purpose:
The seminar's central focus is the challenge of creating security and building peace in the 21st-century. It will introduce students to the "intellectual map" of the peace-maker by exploring a wide range of literatures and cases in order to identify the roots and sources of conflict, and illustrate the varieties of third party intervention for conflict management. Drawing upon readings and discussion, students will examine changing patterns of conflict and explore a range of institutions, techniques and strategies for responding to the challenge of violent disorder.

Course Requirements:
There will be several short, written assignments accounting for 40% of the grade. Students will also prepare a final take-home paper (40%) exploring a range of the conflict management issues discussed in the seminar. Students are expected to attend all classes, to participate in class discussion, and to present oral briefings to the seminar (20%). Oral briefings of no more than 5 minutes will be accompanied by a written briefing of one page that outlines the main points in the reading, and offers your comments on the arguments and their implications for policy.

Assignment Dates:
• Feb 14: First Take-Home Exercise Due
• Apr 4: Second Take-Home Exercise Due
• May 4: Final Take-Home Paper Due
I. CONFLICT ANALYSIS: Sources & Changing Global Context of International Conflict

(January 17 - February 7)

- Overview of course; sources of conflict and “causes” of war; theory-practice nexus
- Patterns, types, costs, results of regional conflict since 1945 and since 1989 and 2001
- Global systemic change and democratization as “sources” of conflict; security dilemmas; state failure
- The triggers of ethnic mobilization and violent conflict
- Debates about economic sources and drivers; needs, creeds, and greed
- Obstacles, conflict intractability and solutions

January 17: overview of course; sources of conflict and “causes” of war; theory-practice nexus patterns, types, costs, results of regional conflict since 1945 and since 1989 and 2001

Readings: READ AHEAD in preparation for first class meeting!

☐ Welch, David A. “Contending Ideas in Conflict Management.” (Adrift Text)
☐ Vasquez, John A., ed. What do we Know About War? Chapter 2 (Bremer) (Blackboard)

Recommended Further Readings:
☐ IISS The 2017 Chart of Conflict.jpg (Blackboard)
January 24: global systemic change, democratization, authoritarianization, and state failure as “sources” of conflict; security dilemmas and ethnic/religious conflict triggers; changes in war outcomes

- Case Study: China Rising—War Risks
- Case Study: Russia and World Order
- Case Study: African Cross-Border War

Readings:
- Leashing the Dogs: Chapter 7 (Ayoob) (Blackboard)
- Snyder, Jack, Dawn Brancati, Edward D. Mansfield. “A Not So Great Awakening?” (Adrift text)
- Frantz, Erica and Andrea Kendall-Taylor “The Evolution of Autocracy: Why Authoritarianism is Becoming more Formidable” Survival. October-November 2017 (Blackboard)

China Readings:
- Larson, Deborah. “Misperception, Overconfidence and Communication Failure.” (Adrift Text)
- Nien-Chung Chang Liao "The Sources of China's Assertiveness," IA 92:4, July 2016 (Blackboard)
- Ratner, Ely. ‘How to Stop China’s Maritime Advance” Foreign Affairs. July/August 2017

Russia Reading:
- Arbatova and Dynkin Survival 58:1 (February-March 2016) (Blackboard)
- Allison, Roy. “Russia and Post-2014 International Legal Order” International Affairs 93.3 (May 2017) (add to Blackboard)
- O’Hanlon, Michael, “The End of NATO Expansion?” Survival, October/November 2017
African Border War Readings:

- Tollefsen and Buhaug, “Insurgency and Inaccessibility” International Studies Review 17.1 (March 2015) (Blackboard)
- Gerard Prunier, “Horn of Africa: Pivot of the World” Le Monde Diplomatique (Blackboard)

January 31: Economic sources and drivers; needs, creeds, and greed; environment and conflict; gender and conflict; demography and conflict and pulling the ‘sources’ and theories together

Guest speaker: Mark Giordano

Readings:

- Leashing the Dogs, Chapter 12 (Collier) (Blackboard)
- Gleditsch, Nils Petter. “Climate Change, Environmental Stress, and Conflict.” (Adrift Text)
- Sommers, Marc “Outcast Majority and Postwar Development: Youth Exclusion and the Pressure for Success” in Aall and Crocker The Fabric of Peace in Africa: Looking Beyond the State (2017) (Blackboard)
- CNA Military Advisory Board “National Security and the Accelerating Risks of Climate Change” (May 2014), Executive Summary pp. 1-4 (Blackboard)

Women Peace and Security Issues:

- Kirby, Paul and Laura J. Shepherd, “The Futures Past of the WPS Agenda”, International Affairs 92:2 (March 2016) (Blackboard)
Further Readings:


February 7: the challenge of intractability; options for coping with civil wars (distribute 1st take-home ahead of class session)

obstacles to peace; conflict recurrence and intractability;
information and commitment problems; struggle politics; sequencing problems
options for “solving” internal conflicts: power sharing, federalism, partition/separation, autonomy, assimilation, constitutional engineering
economic governance initiatives
civil society and peacebuilding

*First take-home assignment: due February 14 (Origins + Sources: Select your conflict for analysis)

Readings:

- Grasping the Nettle, Chapter 1 (Blackboard)
- Ikle, Fred Charles. Every War Must End. Ch. 4 (Blackboard)
- Kaufmann, Chaim. “Possible and Impossible Solutions to Ethnic Civil Wars.” In Brown et al, Nationalism and Ethnic Conflict. 2001. (Blackboard)

Further Readings:

- Sambanis, Nicholas and Jonah Schulhofer-Wohl. "What's in a Line: Is Partition a Solution to Civil War?" International Security 34.2 (Fall 2009) (Blackboard)
- Lars-Erik Cederman/Kristian Gleditsch/Halvard Buhaug Inequality, Grievances and Civil War “Conclusion for Theory and Policy” (Blackboard)
II. The Spectrum of Third Party Conflict Management

A. Conflict Management: Debates, Tools, Strategies, and Interveners

February 14:
evolution of the "field" of CR; debates and paradigms in the world of CM; conflict management: actors, roles, and the techniques they use; conflict stages, life cycles, intervention points; civil society roles and NGO approaches to peacemaking

*First take-home paper due

Readings:
- Bercovitch and Jackson, Chapter 1 (Required Text)
- Leashing the Dogs, Chapter 26 (Kriesberg) (Blackboard)
- Paffenholz, Thania. “Civil Society and Conflict Management.” (Adrift Text)

B. Political and Diplomatic Approaches to Conflict Management

(February 21-February 28)

February 21:
new tools and technology
soft power, brain power, and horsepower ingredients of strategy
rule of law in conflict management
diplomacy, ‘engagement’ and non-military forms of coercive power in Conflict Management
people power and strategic non-violence

Readings:
- Himelfarb, Sheldon “Promise and Peril: The Role of Technology-Enabled Networks in Conflict Mitigation” (Adrift Text)
• Crocker, Chester A. “Diplomacy and Engagement,” Chapter 23 (Adrift text)
• Reviews of Oona A. Hathaway and Scott J. Shapiro: The Internationalists: How a Radical Plan to Outlaw War Remade the World (Blackboard)

Further Readings:
• Leashing the Dogs: Chapters 22 (Nye), 23 (Kritz) (Blackboard)

February 28:
mediators and their qualifications, techniques, tools
the role of formulas, timing-ripeness, leverage, and coherence
conflict prevention; doctrines, debates, examples

Readings:
• Leashing the Dogs, Chapters 25 (Zartman/Touval) (Blackboard)
• Preventing Deadly Conflict, Chapters 1 and 7 (Zartman) (Blackboard)
• De Rouen, Bercovitch and Pospieszna “Civil Wars Mediation data set” *Journal of Peace Research* 48(5) 663–672 (2011)

Further Readings:
• Bercovitch and Jackson, Chapter 3 “Mediation and International Conflict Resolution” and Chapter 7 “Preventive Diplomacy” (Required Text)
C. Coercive Doctrines, Debates and Strategies

(March 14- March 21)

March 14:
new threats and ‘new’ doctrines: prevention, pre-emption, containment, deterrence;
military and non-military instruments in the ‘war on terrorism’;
coercive diplomacy: uses and limits of threat of force as tool of CM;
the place of CM and crisis management

Readings:
- Art and Cronin: Leashing the Dogs, Chapter 17 (Blackboard)
- Betts, Richard. “Deterrence Gone Astray.” (Adrift Text)
- Review O’Hanlon piece from 2nd class Russia readings
- Schelling, Thomas C. Arms and Influence. New Haven: Yale, 1966. p. 69-86. (Blackboard)
- Duvall, Linnea Y. and Even O. Renfro. “Refocusing the U.S. Strategic Security Perspective.” Joint Force Quarterly, 76/1st Quarter, 2015 (Blackboard)
- Review Eli Ratner piece from 2nd class China readings

Further Readings:

March 21:
humanitarian intervention and sovereignty; the legitimacy debate: who authorizes the use of force
the R2P: status of an emergent norm
can humanitarian military intervention actually work? Is it is good idea? When can it succeed?
economic sanctions: what works when and why
Case Study: Libya

Readings:
- Turbulent Peace, Chapters 16 (Luttwak) and 18 (Betts) (Blackboard)

Ramesh Thakur, “The Responsibility to Protect at 15” International Affairs 92:2 (2016) (Blackboard)

Tierney, Dominic, “Mastering the Endgame of War” Survival October-November 2014 at:

The Libya Debate:

Kuperman, Alan. “Obama’s Libya Debacle,” Foreign Affairs March/April 2015 (Blackboard)


Sanctions Tools and Issues


Leashing the Dogs, Chapter 19 (de Jonge Oudraat) (Blackboard)

Arnold, Aaron “The True Costs of Financial Sanctions” Survival June-July 2016 (Blackboard)


Further Readings:

Bercovitch and Jackson, Ch. 8 “Humanitarian Intervention” (Required Text)


*Take-home Assignment due April 4
D. Collective Security and Collective Defense: Roles and Capabilities of Selected Institutions

(March 28-April 4)

March 28:
collective defense and collective security: the role of alliances, ‘concerts’ and coalitions of the willing
the case of NATO
UN in international security: UN peacekeeping and non-UN peace enforcement?
which regional/international bodies are good at what?

***Second take-home exercise due April 4

Readings:
- Jones, Bruce. “The Security Council and Crisis Management: Still central after all these years.” (Adrift Text)
- Rudolf, Peter “UN Peace Operations and the Use of Military Force” *Survival* June-July 2017 (Blackboard)
- Williams, Paul. “Regional Arrangements and the Use of Military Force.” (Adrift Text)

Further Readings:
- Mitzen, Jennifer, Power in Concert (University of Chicago, 2013), pp. 12-28; 212-228 (Blackboard)
- Bercovitch and Jackson, Chapter 9 “Regional Task-Sharing” (Required Text)

April 4:
Responding to the crisis in UN peacekeeping: the High Level Panel on Peace Operations and the 2015 Peacekeeping Summit
Global peace operations data and trends
Europe’s role in peace and security
China’s role in peacekeeping
Armed state-building: when does it work? Is it a good idea?
UN Movie shown in class
2nd take-home assignment due

Readings:
- Williams, Paul D. “Keeping a Piece of Peacekeeping,” Foreign Affairs, 6 October 2015 (Blackboard)
- Map of current EU missions, Data re: EU and UN Missions (Blackboard)

Further Readings:
- Global Peace Operations Review (2016): selections by Richard Gowan (pp. 17-26; 147-164); and Jean-Marie Guehenno pp. 250-254. (Blackboard)
- Global Peace Operations Review (2017) pp. 20-30 and selections by Rappa (full deployment challenge), Gowan (walking away), Reykers (EU and UN, Yancopoulos (WPS), and Ould Abdallah (AU stretched)
- Mix, Derek E. “The European Union: Foreign and Security Policy,” Congressional Research Service April 8, 2013 (Blackboard)

E. Shaping the Conflict Management Environment: Regimes, Norms, and State-Building and Democratization

(April 11- April 25)

April 11:
weapons regimes, CBMs and conflict management
WMD, Conventional and SALW examples

Readings:
- Proliferation Security Initiative http://www.psi-online.info/
• Stimson Center. “South Asia CBM Timeline.” (link on Blackboard)

Further Readings:

April 18:

norm development and transmission
democratization
the accountability/justice debate

Readings:
• Vasquez et al, Chapter 13 (Raymond) (Blackboard)
• Arend, Anthony Clark and Lagon, Mark P., Human Dignity and the Future of Global Institutions, Introduction and Ch. 15 “Constructing a Dialogue on Dignity” (pp. 319-336) (Blackboard)
• Friedman, Matti, “In War, the battle today is less on the ground than on social media,” Washington Post, December 14, 2017. 
• Williams, Abiodun “The Changing Normative Environment for Conflict Management” (Adrift Text)
• Lindberg, Tod. “What is the International Community?” (Adrift Text)
• Stromseth, Jane. “Peacebuilding and Justice.” (Adrift Text)

Further Reading:
• Bercovitch and Jackson, Ch. 11 “Reconciliation and Justice.” (Required Text)
- Romaniuk, Peter “Does CVE Work: Lessons Learned from the Effort to Counter Violent Extremism, Global Center on Cooperative Security (2015) – Executive Summary and skim full report (link or Blackboard)

April 25:
state failure, state building
post-conflict stabilization and peacebuilding operations

Readings:
- Mazarr, Michael, “The Rise and Fall of the Failed State Paradigm” Foreign Affairs January-February 2014. (Blackboard)
- Lake, David A., “Practical Sovereignty and Post-Conflict Governance” (Adrift Text)